| Elm Wood PSHCE Overview 2023-24 | | | | | | | | | | | | |
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| | | Autu | | Spring | | | | Summer | | | | |
| EYFS | Feelings and emotions | | Friendship Who am I? | | Friendship Right and Wrong choices | | Positive mindset Something I am proud of | | Healthy choices and personal hygiene | | Feelings and transition | |
| Year 1 | Recognising what makes them unique and special; feelings; managing when things go wrong | What rules are; caring for others' needs; looking after the environment | | How behaviour affects others; being polite and respectful | Recognising privacy; staying safe; seeking permission | Strengths and interests; jobs in the community | | How rules and age restrictions help us; keeping safe online | Roles of different people; families; feeling cared for | Using the internet and digital devices; communicating online | | Keeping healthy; food and exercise, hygiene routines; sun safety |
| Year 2 | Recognising things in common and differences: playing and working cooperatively, sharing opinions | Belonging to a group: roles and responsibilities: belonging in the same and different community | | Why sleep is important: medicines and keeping healthy; keeping teeth healthy: managing feelings and asking for help | Making friends; feeling lonely and getting help | different environments; | | What money is; needs and wants; looking after money | Managing secrets; resisting pressure and getting help; recognising hurtful behaviour and consent | The internet in everyday life; online content and information | | Growing older; naming body parts; moving class or year |
| Year 3 | Recognising respectful behaviour; the importance of | The valuation rules and rights, freedon respons | d laws; | Health choices and habits; what affects feelings; | Personal boundaries; safety responding to others; the | Differer and skil stereot setting persona | ls; job ypes; | Risks and hazards; safety in the local environment | What makes a family; features of family life | How the internet used; assinformat online | is sessing | Personal strengths and achievements; managing and |

| | self-respect; courtesy and being polite | | expressing feelings | impact of hurtful behaviour | | and unfamiliar places | | | reframing setbacks |
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| Year 4 | Respecting differences and similarities; discussing difference sensitively | Medicines and household products; drugs common to everyday life | How data is shared and used | Maintaining a balanced lifestyle; oral hygiene and dental care | Positive friendships, including online | What makes a community; shared responsibilities | Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty | Responding to hurtful behaviour; managing confidentiality; recognising risk online | Making decisions about money; using and keeping money safe |
| Year 5 | Personal identity; recognising individual and different qualities; mental wellbeing | How information online is targeted; different media types; their role and impact | Managing friendships and peer influence | Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies | Protecting the environment; compassion towards others | Responding respectfully to a wide range of people; recognising prejudice and discrimination; anti-racism workshops | Keeping safe in different situations, including responding in emergencies, first aid and FGM | Identifying job interests and aspirations; what influences career choices; workplace stereotypes | Physical contact and feeling safe |
| Year 6 | What affects mental health and ways to take care of it; managing change. Loss and bereavement; managing time online | Valuing diversity; challenging discrimination and stereotypes | Recognising and managing pressure; consent in different situations | Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media | Expressing opinions and respecting other points of view, including discussing topical issues | Evaluating media sources; sharing things online | Attraction to others; romantic relationships; civil partnership and marriage | Influences and attitudes to money and financial risks | Human reproduction and birth; increasing independence; managing transition |